

PROVISIONAL
HSSC 421/HIST 471/HSOC 421
Medicine and Development
2006

Steven Feierman

Office Hours:

Tuesday, 4:30 to 6:00

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This course is devoted to readings and research about medicine and development in resource-poor countries. The focus will be on medical institutions and practices, but these will be seen within a broader discussion of development. We will try to understand changing interpretations of how development takes place – of how it is embedded in broader historical and social patterns. Part of the semester will be devoted to the discussion of readings, and part to individual research projects.

Research Projects: You are expected to begin work on your research project at the beginning of the semester. You will have assignments, working towards the final paper, all through the seminar.

The final paper should be an original piece of work, presenting your own understanding of a topic you have chosen. It is not simply to be a summary of existing works on the subject, but rather your contribution to knowledge. It is to be based substantially on published sources, and not only on internet sources. You should footnote the source (including internet sources) for each piece of information; the only exception to this rule is for information that would be part of a general body of knowledge held by an intelligent reader. Direct quotations (including those that have been altered slightly), must be in quotation marks, with alterations noted. This is true for information found on the internet as well as for published sources. All sources should be noted in a bibliography. The paper should be approximately 30 pages long. It is due at the time you present it to the class, some time between March 28th and April 18th.

Each student is expected to circulate the final paper to all other students, so that we can have an informed discussion of it in class. The student who is presenting a paper will give a 10-minute summation, followed by comments by a student commentator, lasting for 5 minutes. The class as a whole will then discuss the paper.

Grading:

Participation and preliminary work during the semester: 40%

Final paper: 60%

1. January 10 Introduction

2. January 17 “Development” and Social Control

--James C. Scott, *Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed*, pp. 1-52, 223-261.

--James Ferguson, *The Anti-Politics Machine: “Development,” Depoliticization, and Bureaucratic Power in Lesotho*, pp. 1-9, 251-277.

Members of group A present one-page research proposals to the class. The research proposal should name the topic, describe the issues you would like to address, and say something preliminary about the research strategy you will use to answer the questions. Proposals must be e-mailed to Prof. Feierman by 5 PM on Monday.

3. January 24 Biological Citizenship and Critical Events

--Adriana Petryna, *Life Exposed: Biological Citizens after Chernobyl*, pp. 1-33, 191-224.

--Veena Das, “Suffering, Legitimacy and Healing: The Bhopal Case,” in *Critical Events: An Anthropological Perspective on Contemporary India*, pp. 137-174.

Members of group C present one-page research proposals to the class.
See week 2 assignment for instructions.

4. January 31 Non-Biomedical Control over the Therapeutic Process

--Kathryn Geurts, “Childbirth and Pragmatic Midwifery in Rural Ghana,” *Medical Anthropology*, 2001, 379-408.

--John M. Janzen, *The Quest for Therapy: Medical Pluralism in Lower Zaire*, pp. 101-113.

--Peter Ventevogel, *Whiteman’s Things: Training and detrainning healers in Ghana*, 41-73, 91-115.

Members of group B present one-page research proposals to the class.
See week 2 assignment for instructions.

5. February 7 Gender, Poverty, and Development

--World Bank, *Gender and Poverty in India*, pp. xv-xxix, 123-157.

--Patricia Jeffery and Roger Jeffery, “Killing My Heart’s Desire: Education and Female Autonomy in Rural North India,” pp. 125-171.

--Mahatma Gandhi, “The Constructive Programme: Its Meaning and Place,” *The Collected Works of Mahatma Gandhi*, v. 75, pp. 146-167.

E-mail Prof. Feierman a list of the 5 most important bibliographies for your paper. Due by 5 PM on Monday.

6. February 14 The Concept of Entitlements

--Amartya Sen, *Poverty and Famines: An Essay on Entitlement and Deprivation*, pp. 1-85.

E-mail Prof. Feierman a 2-page list of the most important sources for your paper. Due by 5 PM on Monday.

7. February 21 Privatizing Health Services

--Meredeth Turshen, *Privatizing Health Services in Africa*, pp. 1-59.

--James Pfeiffer, "African Independent Churches in Mozambique: Healing the Afflictions of Inequality," *Medical Anthropology Quarterly*, 2002, pp. 176-199.

--B. Criel and M.P. Waelkens, "Declining Subscriptions to the *Maliando* Mutual Health Organisation in Guinea-Conakry." *Social Science & Medicine*, 57 (2004), pp. 1205-1219.

Film: Donka: X-Ray of an African Hospital

8. February 28 Bioethics, AZT trials, and the Debate over Randomization

--Veena Das, "Public Good, Ethics, and Everyday Life: Beyond the Boundaries of Bioethics," *Daedalus*, 1999, pp. 99-133.

--Kearsley Stewart, "Problems and Solutions Translating the Concepts of Risk and Autonomy for Informed Consent in Biomedical Research in Africa," pp. 1-8.

--David Resnik, "The Ethics of HIV Research in Developing Countries," *Bioethics*, 1998, pp. 286-305

--Riedar K. Lie, "Ethics of Placebo-Controlled Trials in Developing Countries," *Bioethics*, 1998, 308-311.

--Udo Schüklenk, "Unethical Perinatal HIV Transmission Trials Establish Bad Precedent," *Bioethics*, pp. 312-319.

--Gordon C.S. Smith, Jill P. Pell, "Parachute Use to Prevent Death and Major Trauma Related to Gravitational Challenge: Systematic Review of Randomised Controlled Trials," *BMJ*, 327, 20-27 January 2003, pp. 1459-1461.

--Case Studies in Medical Ethics (Case no. 2b, 3, 4, 5, and the Maze case).

No special assignment for papers.

NO READINGS AFTER THIS DATE:

9. March 14 No class. All students presenting on March 28 and April 4 must make an appointment to meet during normal class time with Prof. Feierman. Give him, by 5 PM on Monday, either a rough draft of your paper, or an outline with a detailed list of sources.

10. March 21 No class. All students presenting on April 11 and April 18 must make an appointment to meet during normal class time with Prof. Feierman. Give him, by 5 PM on Monday, either a rough draft of your paper, or an outline with a detailed list of sources.

11. March 28 Four students present research results. You must circulate papers to class members by e-mail by 5 PM on Sunday. Each student is to give a 10 minute presentation, to be followed by comments from a fellow student and then class discussion.

12. April 4 Four students present research results. Follow instructions for March 28.

13. April 11 Four students present research results. Follow instructions for March 28.

14. April 18 Four students present research results. Follow instructions for March 28.