

University of Pennsylvania  
Department of History  
Graduate Student Evaluation

Student name: \_\_\_\_\_ Course Grade: \_\_\_\_\_

Course number/name: \_\_\_\_\_

Semester: \_\_\_\_\_

Instructor: (Print) \_\_\_\_\_ (Signed) \_\_\_\_\_

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1. Where would you rank this student's overall performance in comparison with other graduate history majors at similar states of their careers?

2. Do you feel this student has worked up to her/his potential in your course?

3. Based on performance in your class and on whatever else you may know about the student's academic work, evaluate her/his competence in the following areas: specific knowledge in field of specialization and/or in a secondary field, bibliographic skills (library/archival work), writing skills (see also question 4), oral/discussion skills, organization (planning & carrying out research), foreign languages, intensity of effort, and readiness for independent doctoral research.

4. If the student produced a major paper in your class, evaluate its conceptualization, organization, originality, forcefulness of argument, clarity of style, polish, and use of sources. Make your standard a paper of publishable quality.

5. How would you describe the student's work in your course? We are especially interested in comments on the student's written and oral work, breadth of historiographical interests and knowledge, ability to plan and carry out research, creativity, motivation, and potential for growth in the field.

6. Evaluate the student's likely effectiveness as a teaching assistant. Consider such qualities as clarity of thought and expression, reliability, professional maturity, common sense, open-mindedness, sensitivity to others, and sense of the educational process.

Please turn in your evaluations to Joan Plonski upon completion.